

Founded in 2007, the National Center for Teacher Residencies (NCTR) is dedicated to improving educator preparation pathways by supporting programs in developing, launching, sustaining, and growing their programs.

We guide organizations to better prepare educators based on the most recent evidence, serving as a national catalyst that:



Strengthens the sustainability, scalability, and long-term growth of existing teacher residency and registered apprenticeship programs.



Delivers high-quality, practice-based professional learning for mentor teachers.



Advances bold education policy and advocacy in partnership with state leaders and programs.



Leads rigorous program evaluation through strategic data collection, analysis, and continuous improvement



Partners with school districts, state education agencies, and stakeholders to align policy, funding, and strategy—ensuring coherent, effective teacher preparation systems.

Together, we are building something bigger.

175+

programs **launched or supported**

16,752

teachers **prepared by programs** affiliated with NCTR Network

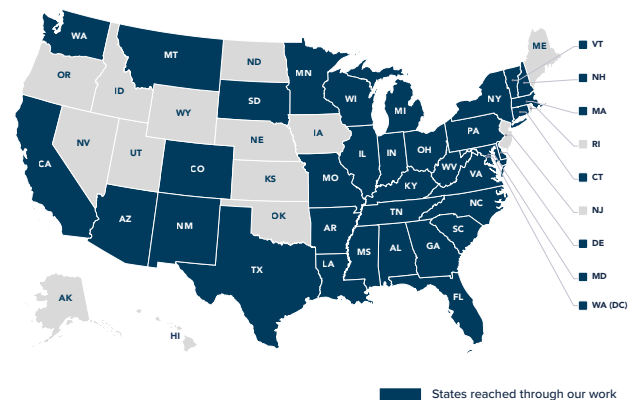
~2.2 million

students **taught by graduates** of programs affiliated with NCTR's Network



35 STATES PLUS DC

REACHED THROUGH OUR WORK



BEI Impact Since 2019

NCTR's Boundless Educators Initiative (BEI) provides funding and support to organizations that aspire to increase student access to well-prepared teachers who reflect the communities they serve nationwide.

2,533

teacher residents and apprentices **financially supported**

\$29.4M

awarded to support programs

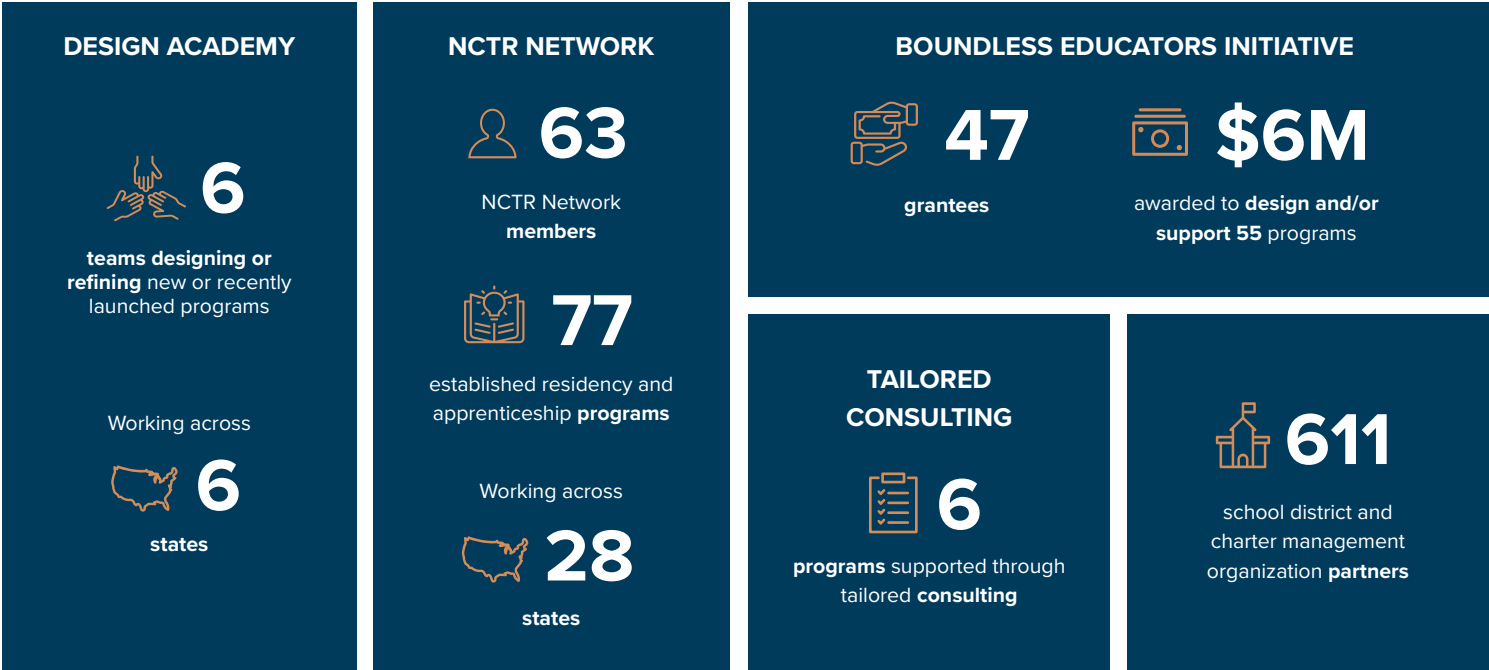
3,739

teachers prepared

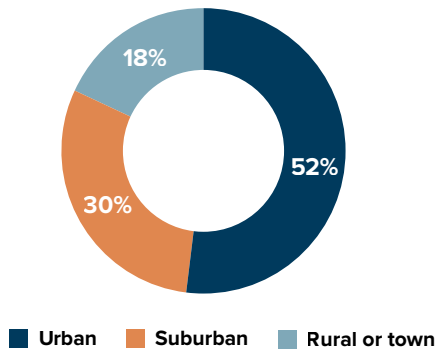
In 2025-26, NCTR supported and provided consulting to nearly 100 established and emerging teacher residency and registered apprenticeship programs.

Our community—composed of educator preparation providers, school districts, charter management organizations, local and state education agencies, nonprofit organizations, teachers’ unions, and community partners—represents the strength of partnerships working toward a common vision: expanding high-quality teacher preparation where it is needed most.

NCTR Community, 2025-26



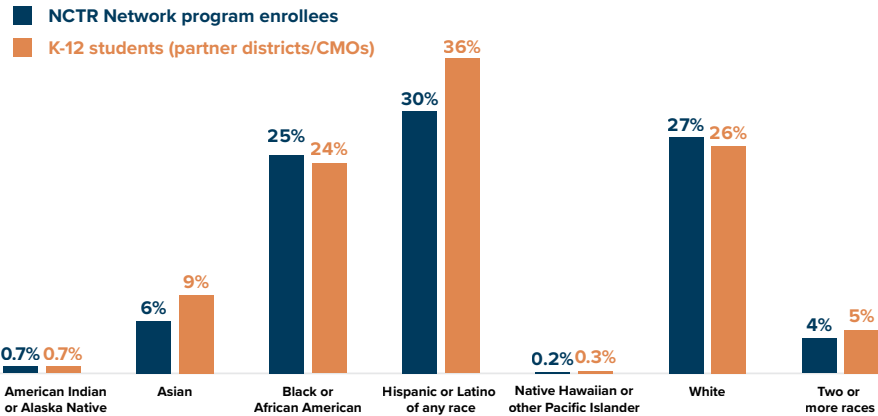
Geography of Network Program District and CMO Partners



2,493

teacher residents and apprentices **newly enrolled and began their programs**

Race and Ethnicity of NCTR Network Program Enrollees and K-12 Students in Program Partner Districts/CMOs



Definitions of racial and ethnic categories align with those used by the federal government for [IPEDS](#). Some programs and enrollees may not report race and ethnicity, so percentages for categories shown may not sum to 100%.

Strong schools begin with strong teachers, and strong teachers begin with high-quality preparation.

Teacher residency and registered apprenticeship programs provide aspiring educators with meaningful coursework and clinical experiences, expert mentorship, and ongoing support in the early years of teaching. By investing in these pathways, school districts can **strengthen teacher quality and retention**, build a **more stable educator workforce**, and create the conditions for **lasting student achievement** in their communities.

83%

of hired NCTR Network completers
return to teach after a third year,
while the most recent estimates suggest just

69%

of new teachers nationally complete
three years of teaching¹

993

of 2024-2025
teacher residents and
apprentices were **hired**
and **began teaching in**
a Title I school

94%

of **principals** report that
graduates of programs
in NCTR’s Network are
more effective than a
typical new teacher

86%

of **teacher residents**
and **apprentices** report
being prepared or **very**
well prepared to serve
as a teacher of record

95%

of **mentor teachers**
report that being a
mentor makes them
a **more effective**
teacher

95%

of **principals** report
that participating in a
teacher residency or
apprenticeship program
positively impacts the
culture of their school

93%

of **principals** report that
participating in a teacher
residency or apprenticeship
program **improves student**
learning and achievement
at their school

“

“Participating in the residency program provides our school with the opportunity to develop and support future educators while strengthening instructional practices and student achievement. Residents bring fresh ideas, additional classroom support, and a willingness to learn, while also building a pipeline of highly trained educators who are already familiar with our school culture, expectations, and commitment to excellence.”

PRINCIPAL OF A NETWORK PROGRAM



Calyn Coyle was a teacher resident of Alternative Pathways to Educator Certification (APEC) program at Coker University. This picture was taken at Edwards Elementary School.

What Our Community Says

100%

of 2025–2026 Design Academy participants report that working with NCTR helped them to **identify ways to further develop, achieve, or make progress on program goals.**



“My primary goal for participating in Design Academy this year was to develop a strong foundation and framework for our residency program... The Design Academy provided the structure, tools, resources, and technical support **needed to move from ideas to a concrete plan.** The guidance from the NCTR team helped me refine my thinking, organize key components of the residency, and develop a more strategic and intentional approach to program design.”

DESIGN ACADEMY PARTICIPANT

94%

of 2025–2026 Network members report that being a member of the NCTR Network has **supported their program to achieve or make progress on their goals.**



“Being a member of the NCTR Network is valuable because it gives us a broader lens and perspective on the work we are doing. The Network creates space for us to learn from other residency programs, hear what is working in different contexts, and reflect on how we can continue strengthening our own program... Our consultant’s knowledge and experience working with like-minded residency programs **has played a huge role in our program’s development over the years.**”

NCTR NETWORK MEMBER



“Being a BEI grantee this past year has **had a significant impact on our residency program** and the support we’ve been able to provide residents. The funding helped us reduce some of the financial barriers associated with pursuing a master’s degree and certification, allowing residents to focus more deeply on their development and classroom practice. Through BEI funding, we were able to provide resident stipends, strengthen programming across our residency model, and host meaningful professional development experiences throughout the year.”

BOUNDLESS EDUCATORS INITIATIVE GRANTEE

Join Us in Advancing the Work

The future of teacher preparation depends on collaboration across preparation providers, school systems, policymakers, philanthropy, and communities.



Partner With Us



Invest in Impact



Stay Connected

Visit our website (nctresidencies.org) and learn how we can collaborate toward a shared mission.