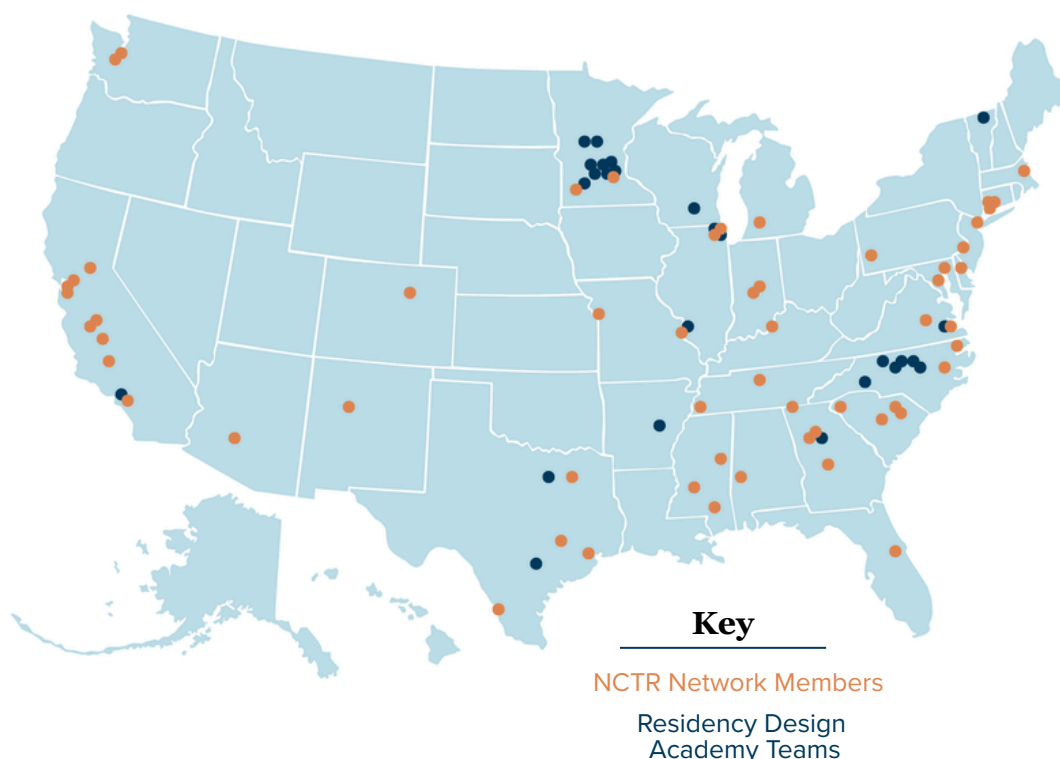


Transforming Teacher Preparation

The [National Center for Teacher Residencies](#) (NCTR) data collections continue to show that teacher residencies are an innovative and transformative teacher preparation pathway. With 65 [Network members](#) of established teacher residency programs and 22 teams who work toward the design and launch of a new teacher residency program through the [Residency Design Academy](#) (RDA), NCTR Network programs partnered with over 650 districts and charter schools, the 2024-2025 NCTR community was one of the largest ever, exhibiting the continued growth of NCTR and the teacher residency movement.



This year's Network [along with the [Boundless Educators Initiative](#) (BEI)] and RDA collectively included nearly 100 established or soon-to-be-launched programs, with 16 of those being newly or soon-to-be registered apprenticeship programs. The NCTR community was composed of Network members and RDA teams located in 30 states, and 47% of Network member program partner districts and charter schools located in cities, 36% in suburbs, and 17% in towns or rural areas.

**Since 2007,
NCTR has...**

*Supported or helped
launch*

125+

teacher residency and
teacher registered
apprenticeship programs

*Supported the
recruitment and
preparation of*

14,606

teacher residents of
NCTR's Network
toward becoming
teachers of record

*Awarded grants to
support the
recruitment and
preparation of*

1,700+

teacher residents
through BEI

*Contributed to the
preparation of
educators that have
gone on to teach*

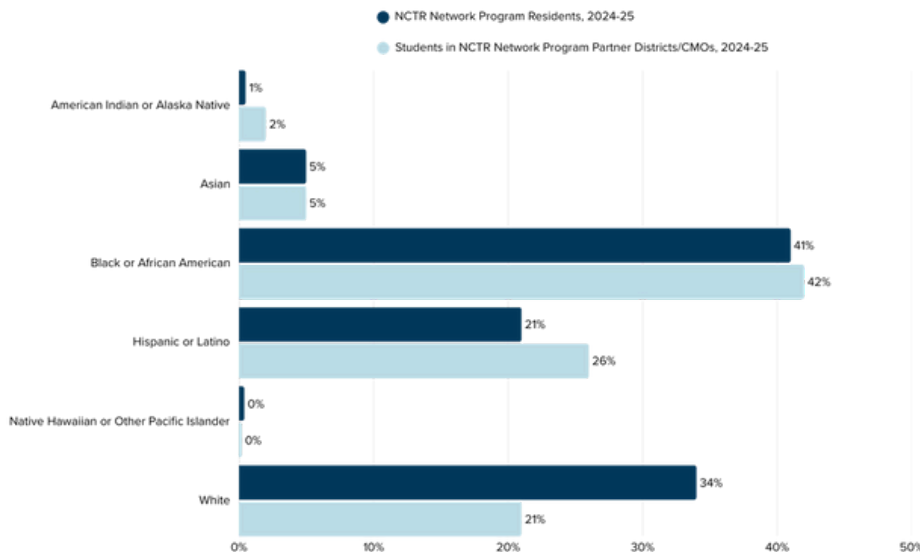
1.9M+

students across the U.S.
cumulatively

Preparing Educators Who Represent & Value the Communities They Serve

NCTR's data demonstrate how this year's Network, as in previous years, continue to embody and support the achievement of NCTR's mission and vision to prepare, support, and retain aspiring educators who represent and value the communities they serve.

Racial and Ethnic Demographics of NCTR Network Program Teacher Residents & Students in NCTR Network Program Partner Districts and Charter Schools



Supporting the Retention of Educators to Create Lasting, Meaningful Change

81%

of hired graduates of NCTR Network programs return to teach after three years

97%

of principals reported that participation in a teacher residency program has positively impacted the culture of their school

94%

of mentor teachers agreed that being a teacher residency program mentor makes them a more effective teacher

94%

of principals reported that participation in residency programs improves student learning and achievement at their school

“

Through this program, we are growing our own. [Residents] become embedded in the school culture as well as the expectations. They are able to form community relationships with families and students.”

-NCTR Network Program Principal

”

NCTR Community At A Glance

Residency Design Academy (RDA)

Newly created teacher residencies

22

Design teams composed of IHEs, school districts, state education agencies, and/or CMOs

23

Teacher residency or registered apprenticeship programs designed and prepared to launch

10

States where RDA teams are located

NCTR Network

Established teacher residencies

65

NCTR Network members

75

Established teacher residency or registered apprenticeship programs

26

States, including Washington D.C.

661

School districts/CMOs

Preparing & Ensuring Students from Historically Underserved Communities Have Access to Effective Educators



88%

of 2023-2024 graduates of NCTR Network programs were hired to teach in Title I schools (average)



926

of 2023-2024 graduates of NCTR Network programs were hired to teach in Title I schools

89%

of teacher residents of NCTR Network programs reported to feeling prepared or very well prepared

86%

of graduates of NCTR Network member programs reported to feeling prepared or very well prepared

80%

of mentor teachers reported their teacher resident is prepared or very well prepared

93%

of principals reported that residency graduates are more effective than a typical new teacher



National Symposium for Educator Preparation, Policy, and Leadership

NCTR hosted its 2025 National Symposium for Educator Preparation, Policy, and Leadership that is designed to share and examine strategies and policies to improve the recruitment, preparation, and retention of effective teachers.

NCTR hosted the event virtually for the first time in collaboration with the American Association of Colleges for Teacher Education (AACTE), Deans for Impact (DFI), The Hunt Institute, the Learning Policy Institute (LPI), the National Board for Professional Teaching Standards (NBPTS), the National Education Association (NEA), and Teacher Powered Schools.

20%↑

Attendance compared to 2024

125

Presenters

94%

of survey respondents were satisfied or very satisfied with the sessions

86%

of respondents said the event inspired ideas for recruiting, preparing and retaining teachers

NCTR Community At A Glance



Boundless Educators Initiative (BEI)

Teacher residencies focused on increasing access to well-prepared teachers who reflect the communities they serve

31

Teacher residency programs received BEI grants

34

Established NCTR Network programs, and two newly designed residency programs supported

20

States where BEI grantees are located

\$5.8M

Grant funds awarded to BEI grantees for 2024-2025