



NATIONAL SYMPOSIUM

for Educator Preparation, Policy, & Leadership

APRIL 17-19, 2024 • CHICAGO, IL

Requests for Proposals

Due Monday, October 16, 2023 at 4 p.m. CT/5 p.m. ET

The National Symposium for Educator Preparation, Policy, and Leadership 2024 will be led by the National Center for Teacher Residencies in collaboration with Deans for Impact, the Hunt Institute, the National Board for Professional Teaching Standards, and Teacher-Powered Schools. This first-ever national event will be held April 17-19, 2024 at the Westin Michigan Avenue in Chicago.

The National Symposium will bring together teachers, university/college faculty, education deans, teacher leaders, school district personnel and superintendents, state licensure and certification professionals, education leaders, and state and federal policymakers to identify and highlight effective and equitable strategies, resources, policies and practices to recruit, prepare, and retain an effective teacher workforce with a focus on teachers from historically marginalized communities.

Present at Symposium

Submit a proposal for a 45-60 minute in-person Presentation Session or Workshop Session. Presentation Sessions will occur in a room with a podium and audio visual equipment with lecture-style seating. Workshop Sessions will occur in a room with circular tables and audio visual equipment and will be conducive to a workshop-style learning experience for participants.

How to Submit a Proposal to Present

- Determine how your work relates to the National Symposium’s audience and content strands outlined in the blue column on the side.
- Determine which session type (i.e. Presentation or Workshop Session) is best suited for your presentation.
- **Complete [your application](#) by Monday, October 16, 2023 at 5 p.m. ET.**
 - The application will ask for the following: Working Title, Session Overview, Session Goals, Bios for Presenter(s), Session Type, and Alignment to Symposium Content Strands.

If selected to present, you will receive a confirmation with next steps from NCTR on Monday, October 30, 2023. Starting in February 2024, NCTR and its collaborators will schedule 30-45 minute virtual planning sessions with each selected presenter. By March 29, 2024, all presentations and/or handouts should be completed and shared with NCTR and its collaborators for the National Symposium.

[Submit Your Application](#)

National Symposium Content Strands

Teacher Leadership

How can school and teacher leadership provide mentorship to prepare and support new teachers and improve the retention of all teachers, with a focus on teachers from historically marginalized communities?

Policy

How can states implement data-informed policies and practices to improve the recruitment, preparation, and retention of all teachers, with a focus on teachers from historically marginalized communities, and demonstrate a return on investment?

District/School Leader

What necessary approaches must schools and districts have to develop and implement innovative approaches that improve the recruitment, teacher support, and retention of all teachers, with a focus on teachers from historically marginalized communities?

Educator Preparation Program

What are the evidence-based strategies that contribute to robust and successful recruitment and the preparation and retention of all teachers, with a focus on teachers from historically marginalized communities?

IN COLLABORATION WITH

