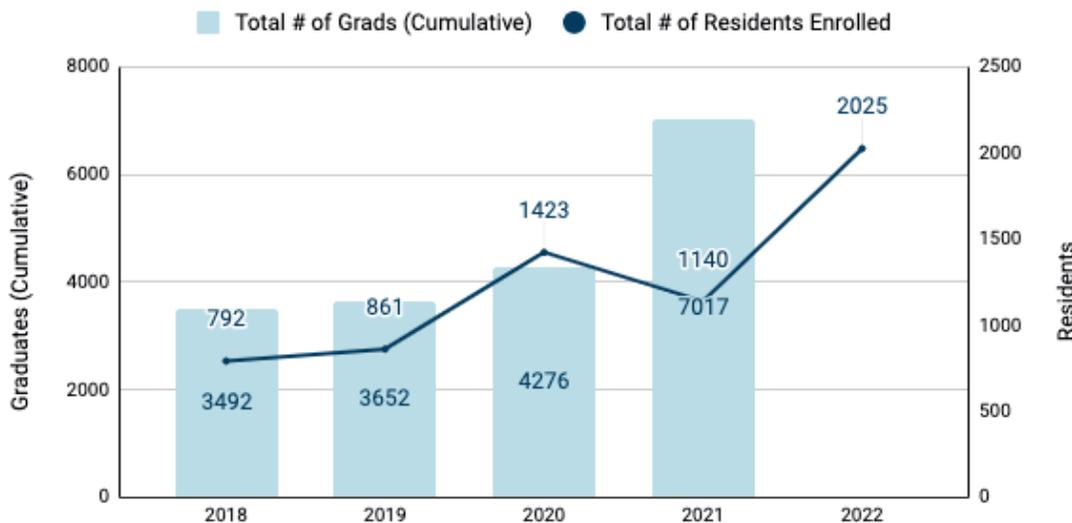


Based on the latest data collection and analysis of its teacher residency programs, the National Center for Teacher Residencies (NCTR) reports that the teacher residency movement is continuing to grow in scale and influence. In spite of national trends that point to declines in enrollment in teacher preparation programs, there was an increase in the number, mean, and median enrollment of teacher residents in NCTR Network residency programs for the 2021-2022 academic year.

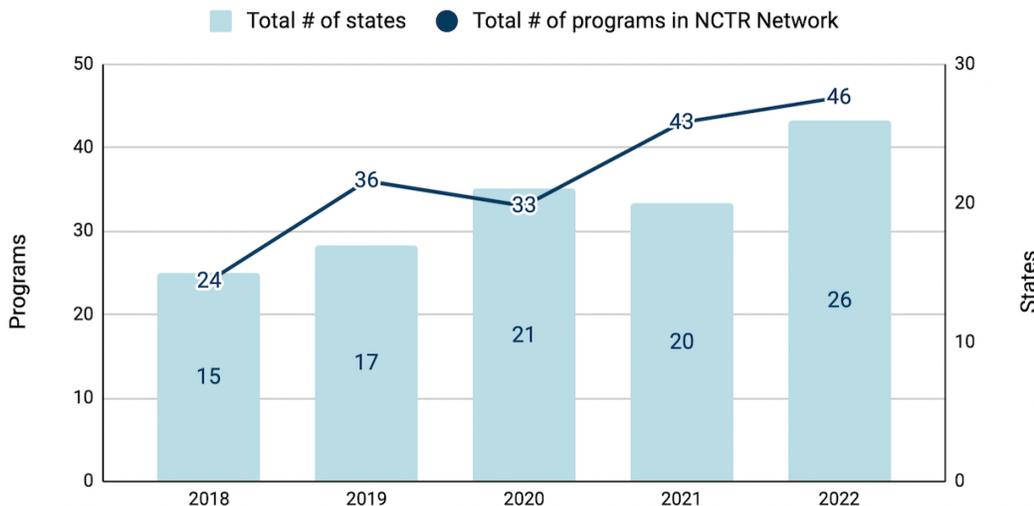
## The national teacher residency movement is growing.

In 2022, NCTR's teacher residency programs extended its reach with 46 programs across 26 states. The number of NCTR applicants, teacher residents and graduates of the residency programs have increased over the years, solidifying the growth and impact of NCTR.

### NCTR TEACHER RESIDENTS AND CUMULATIVE GRADUATES



### GROWTH OF THE NCTR NETWORK OVER TIME



## NCTR At A Glance

**46**

Network Programs

**14**

Residency Design  
Academy (RDA)  
Programs

**26**

States where Network  
& RDA programs are  
located

**258**

Partner districts and  
CMOs

**753**

Training sites

**2,025**

Residents enrolled in  
NCTR programs

**7,017**

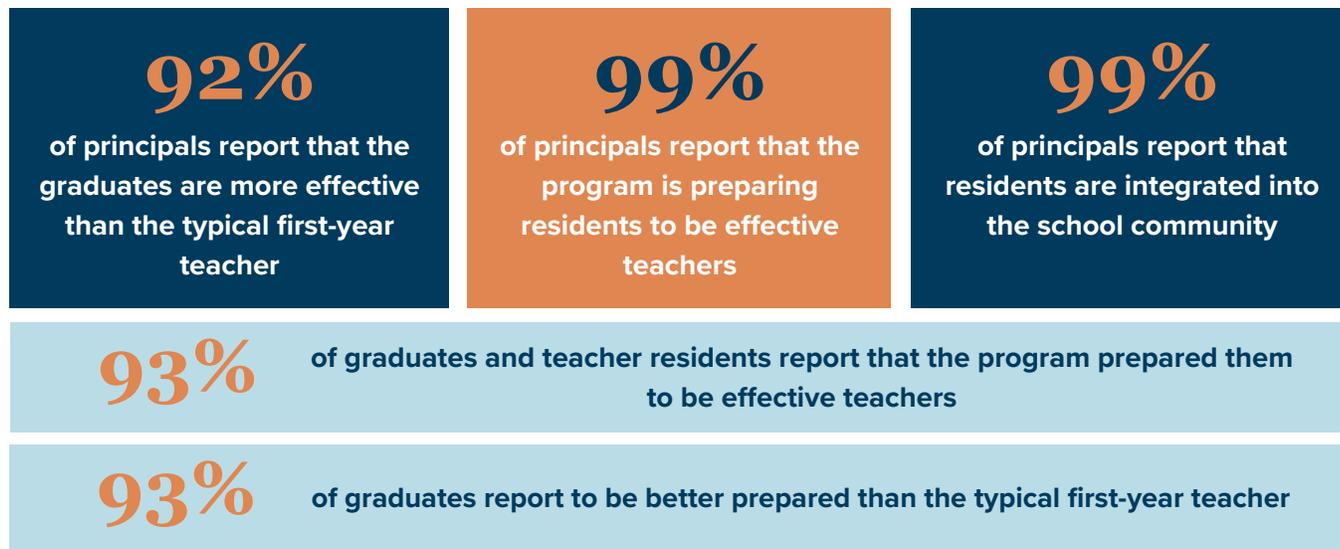
graduates of current  
NCTR programs  
(cumulative)

**395,408**

Students estimated to  
be taught by Network  
graduates (cumulative)

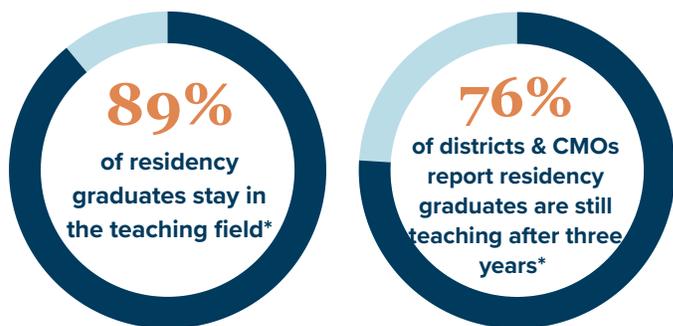
## Residencies continue to prepare effective teachers.

Based on a survey submitted by 700 teacher residents and 504 graduates who are part of NCTR's Network residency programs, both audiences report that the program effectively prepared them for their roles in the classroom, particularly when compared to typical first-year teachers. More than 200 principals also favorably rated the preparation of teacher residents and graduates significantly high.



## Residency graduates stay in the classroom.

NCTR supports residencies to prepare teachers to stay in the field after graduation at a time when it is critical to not only recruit, but also retain effective, diverse and culturally responsive educators.



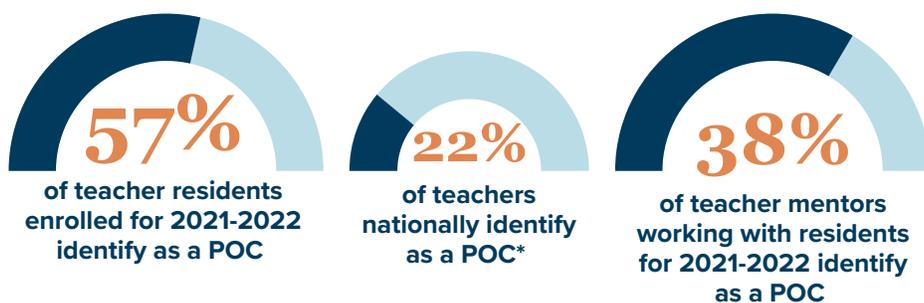
\*Three-year retention rate for 2021-2022

*"I am still in this profession because of the practical experience and perspective a residency provided to me."*

NCTR Partner Residency Graduate

## Residencies prepare teachers of color to educate and inspire students of color.

Serving candidates of color continues to be a priority for NCTR's Network residency programs, with 57 percent of teacher residents who identify as a person of color -- surpassing the only 22 percent of teachers who identify as a person of color nationally.\*



**BLACK EDUCATORS INITIATIVE**  
EMPOWER. TRANSFORM. INSPIRE.

20 residency programs received BEI grants (2021-2022)

# National Comparison on Diversity

## NCTR Residencies

**36%** of teacher residents enrolled for 2021-2022 identify as Black or African American

**15%** of teacher residents enrolled for 2021-2022 identify as Hispanic or Latinx

## National

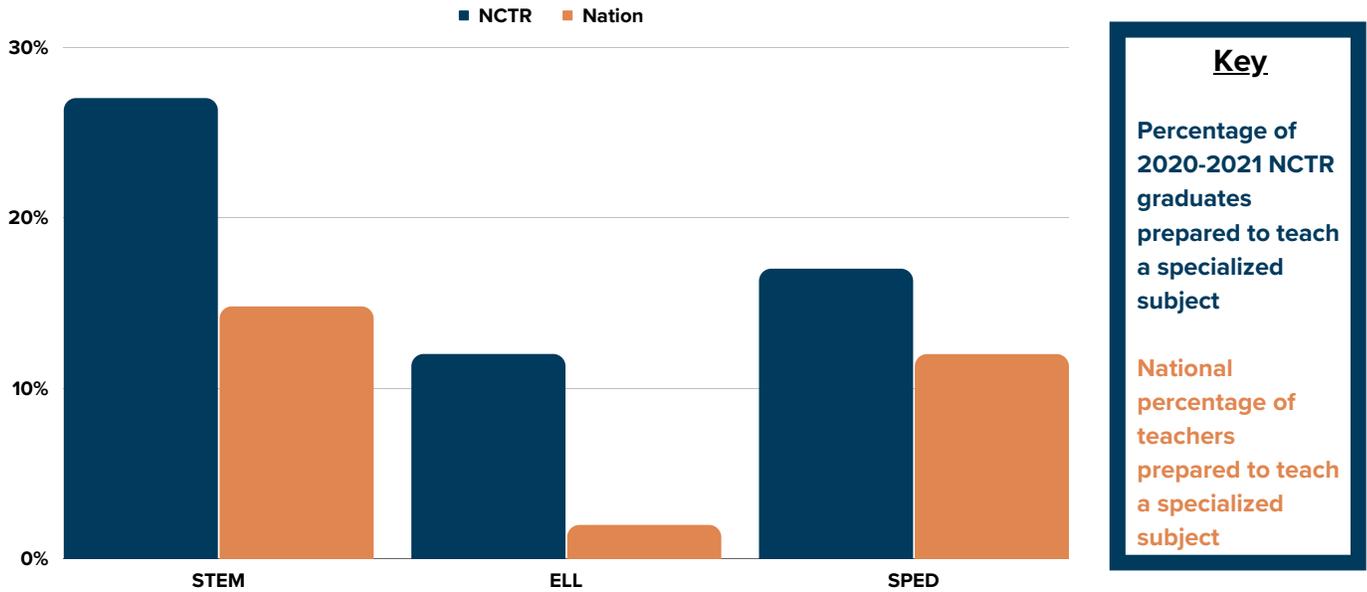
**7%** of teachers nationally identify as Black or African American\*

**9%** of teachers nationally identify as Hispanic or Latinx\*

*\*U.S. Department of Education, Institute of Education Services, National Center for Education Statistics. (2019).*

## Residency programs benefit the entire community, particularly students from historically marginalized communities.

Teacher residents are meeting the needs of the field as well as serving underserved students and contributing to the good and growth of entire communities.



## Impact on the School Community

**80%** of 2020-2021 teacher graduates were hired to teach in Title I schools

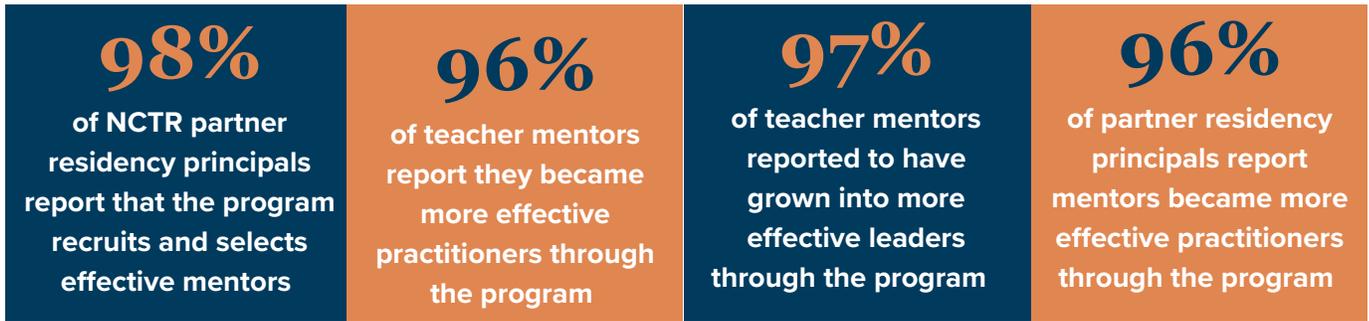
**800** classrooms in Title I schools were filled by 2020-2021 graduates

**98%** of partner residency hosting principals report participation in the residency program positively impacted school culture

**96%** of partner residency hosting principals report that having a resident positively impacted student learning and achievement

**98%** of partner residency hiring principals report that graduates positively impacted school culture

# Impact on Mentors



*"I love being a mentor. It's one of my favorite parts of teaching."*

**NCTR Partner Residency Mentor**



*"Working with residents pushes my thinking about my own practice."*

**NCTR Partner Residency Mentor**

## Resident Net Promoter Score (NPS) is the highest it has ever been

Stakeholder groups, particularly principals, are highly likely to recommend the program, and our Resident NPS has doubled since 2018.

### Net Promoter Score by Audience

