Based on the latest data collection and analysis of its teacher residency programs, the National Center for Teacher Residencies (NCTR) reports that the teacher residency movement is continuing to grow in scale and influence. In spite of national trends that point to declines in enrollment in teacher preparation programs, there was an increase in the number, mean, and median enrollment of teacher residents in NCTR Network residency programs for the 2021-2022 academic year.

The national teacher residency movement is growing.

In 2022, NCTR’s teacher residency programs extended its reach with 46 programs across 26 states. The number of NCTR applicants, teacher residents and graduates of the residency programs have increased over the years, solidifying the growth and impact of NCTR.

NCTR TEACHER RESIDENTS AND CUMULATIVE GRADUATES

GROWTH OF THE NCTR NETWORK OVER TIME
Residencies continue to prepare effective teachers.

Based on a survey submitted by 700 teacher residents and 504 graduates who are part of NCTR's Network residency programs, both audiences report that the program effectively prepared them for their roles in the classroom, particularly when compared to typical first-year teachers. More than 200 principals also favorably rated the preparation of teacher residents and graduates significantly high.

- 92% of principals report that the graduates are more effective than the typical first-year teacher.
- 99% of principals report that the program is preparing residents to be effective teachers.
- 99% of principals report that residents are integrated into the school community.
- 93% of graduates and teacher residents report that the program prepared them to be effective teachers.
- 93% of graduates report to be better prepared than the typical first-year teacher.

Residency graduates stay in the classroom.

NCTR supports residencies to prepare teachers to stay in the field after graduation at a time when it is critical to not only recruit, but also retain effective, diverse and culturally responsive educators.

- 89% of residency graduates stay in the teaching field.*
- 76% of districts & CMOs report residency graduates are still teaching after three years.*

"I am still in this profession because of the practical experience and perspective a residency provided to me."

NCTR Partner Residency Graduate

Residencies prepare teachers of color to educate and inspire students of color.

Serving candidates of color continues to be a priority for NCTR's Network residency programs, with 57 percent of teacher residents who identify as a person of color -- surpassing the only 22 percent of teachers who identify as a person of color nationally.*

- 57% of teacher residents enrolled for 2021-2022 identify as a POC.
- 22% of teachers nationally identify as a POC.*
- 38% of teacher mentors working with residents for 2021-2022 identify as a POC.

- 20 residency programs received BEI grants (2021-2022)
Residency programs benefit the entire community, particularly students from historically marginalized communities.

Teacher residents are meeting the needs of the field as well as serving underserved students and contributing to the good and growth of entire communities.

Impact on the School Community

- 80% of 2020-2021 teacher graduates were hired to teach in Title I schools
- 800 classrooms in Title I schools were filled by 2020-2021 graduates

- 98% of partner residency hosting principals report participation in the residency program positively impacted school culture
- 96% of partner residency hosting principals report that having a resident positively impacted student learning and achievement
- 98% of partner residency hiring principals report that graduates positively impacted school culture

Key

Percentage of 2020-2021 NCTR graduates prepared to teach a specialized subject

National percentage of teachers prepared to teach a specialized subject

Impact on Mentors

98% of NCTR partner residency principals report that the program recruits and selects effective mentors

96% of teacher mentors report they became more effective practitioners through the program

97% of teacher mentors reported to have grown into more effective leaders through the program

96% of partner residency principals report mentors became more effective practitioners through the program

"I love being a mentor. It's one of my favorite parts of teaching."
NCTR Partner Residency Mentor

"Working with residents pushes my thinking about my own practice."
NCTR Partner Residency Mentor

119 mentor teachers for 2021-2022 were graduates of a NCTR residency program

Resident Net Promoter Score (NPS) is the highest it has ever been

Stakeholder groups, particularly principals, are highly likely to recommend the program, and our Resident NPS has doubled since 2018.

Net Promoter Score by Audience