NCTR’s Black Educators Initiative (BEI) Grantees 2021–2022

**Alternative Pathways to Educator Certification Center at Columbia College (Grantee in 2021–22)**

Alternative Pathways to Educator Certification Center (APEC) will use their BEI funds to increase the recruitment, preparation, and retention of Black teachers. APEC will also implement programming to develop mentor teachers, create affinity groups for Black residents; ensure training and resources for Black residents to successfully complete gateway exams; and provide emergency funds to prevent barriers to enrollment and program completion.

**Apple Tree Early Learning Teacher Residency (Grantee in 2020–21, 2021–22)**

AppleTree's Early Learning Teacher Residency (AELTR) is supporting Black teachers with BEI funds to fund learning costs, testing fees, and address other unique challenges new Black teachers face in higher education and teacher preparation. Grant funds will support a retention program consisting of extensive leadership training, establishing and implementing a placement/matching strategy for residents, and an aligned approach to mentor/resident training.

**Boston Teacher Residency (Grantee in 2020–21, 2021–22)**

The Boston Teacher Residency (BTR) will support Black educators in the Boston Public Schools. Grant funds will be used to amplify BTRs efforts to broaden recruitment, reduce barriers to entry, and promote the retention and empowerment of Black educators. BEI funds will be used to launch a new initiative, the Black Educators Enrollment Scholarship, and expand efforts in recruitment, mentor support, affinity groups, and licensure support.

**Carey Teacher Residency (Grantee in 2021–22)**

The Carey Teacher Residency (CTR) will utilize BEI funds to offer scholarships for tuition and books, test preparation fees, and an emergency fund for Black residents. The award will be used for training and stipends for Black mentors or mentors of Black students for up to three years, which include the residency year and two years of career coaching beyond graduation. Finally, CTR will facilitate the development of an affinity group and include a sustainability plan for future residents.
Clarkson University Master of Arts in Teaching Program (Grantee in 2020–21, 2021–22)
Clarkson University will implement a three-part integrated support system for Black residents including tuition deferment, funding of a diversity recruiter position, and other supports including cost-of-living support; funding for professional development, books, exams, and emergencies; funding for mentors and mentor training; and, creating a library of high stakes scenarios to prepare residents for professional practice.

Chicago Public Schools (Grantee in 2019–20, 2020–21)
Chicago Public Schools’ BEI grant establishes an emergency fund to meet pressing needs of Black residents, increases the numbers of Black mentors, hires a recruiter focused on both recruitment and retention of Black residents, and supports testing preparation, book purchases, transportation, and other personal financial barriers.

Connecticut Teacher Residency Program (Grantee in 2021–22)
The Connecticut Teacher Residency (CTTRP) is providing summer stipends for residents, while also setting aside an emergency fund for each resident. Additionally, funds will be used to provide more support around certification assessments, including one-on-one tutoring support around math and Foundations of Reading.

CREATE Teacher Residency (Grantee in 2020–21, 2021–22)
CREATE (Compassion, Reflection, and Equity for Atlanta Teacher Effectiveness) will support the retention and effectiveness of Black new teachers and their mentors through programming designed to develop critical-consciousness, compassion and skill. Additionally, funds will be used to improve candidate recruitment, to provide opportunities for racial affinity group work for teachers and mentors, and to provide funding and preparation for licensure exams.

East Harlem Teaching Residency (Grantee 2019–20, 2020–21, 2021–22)
East Harlem Teaching Residency will use grant funds to expand and support the development of multiple strategies, including housing, testing, and support for college credits and healthcare expenses. The BEI grant also supports the launch of recruitment for a new secondary-level residency pathway that will continue to grow the pipeline of future Black educators.

Jacksonville Teacher Residency (Grantee in 2021–22)
Jacksonville Teacher Residency’s (JTR) grant focuses on recruiting and supporting residents who are graduates of Historically Black Colleges and Universities (HBCUs) and who are committed to teaching in high needs urban schools. BEI funds will also be used to provide scholarships to Black residents, covering tuition for 12 credit hours of graduate coursework.
**Kansas City Teacher Residency** (Grantee in 2020–21, 2021–22)
Kansas City Teacher Residency will focus on enhancing efforts to recruit and retain Black educators. BEI funds will provide scholarships, emergency funds, mental health services, support for licensure testing, enhanced affinity group programming, and support partnering with community organizations that focus on Black educator recruitment and retention.

**Memphis Teacher Residency** (Grantee in 2019–20, 2020–21, 2021–22)
The Black Educators Initiative grant contributes to Memphis Teacher Residency’s STEM teaching fellowship developed in partnership with the National Civil Rights Museum, which provides a pipeline for Black, Indigenous, and People of Color (BIPOC) undergraduate STEM majors interested in teaching. MTR will also use BEI funds to offer Praxis registration and tutoring support.

**Nashville Teacher Residency** (Grantee in 2019–20, 2020–21, 2021–22)
Nashville Teacher Residency’s grant provides personalized training and support for residents designed to increase program graduate rates. Additionally, it provides residents with low-interest loans, internship stipends, scholarships, funding for licensure exam fees, and support from a mental health fund.

**Oakland Teacher Residency** (Grantee in 2021–22)
Oakland Teacher Residency (OTR) will use BEI funds specifically to support ongoing recruitment and retention efforts to provide credential test preparation, graduate school tuition reimbursement, housing support, and mentor professional development for Black Oakland Teacher Residents and first year teachers, including the recruitment and retention of Black mentors. OTR also plans to create a Black educator affinity group within the Oakland Teacher Residency, scholarships to partner universities, and credential test reimbursement.

**Old Dominion University** (Grantee in 2020–21)
Old Dominion University (ODU) will establish an emergency fund to help eliminate barriers that impact Black students, hire a graduate assistant to work exclusively on recruiting and retention efforts of Black teacher residents, and support university supervisors to monitor school placements. Funding will also support affinity groups for Black residents and former program graduates, as well as provide leadership opportunities for former graduates to lead sessions with current residents.
Philadelphia Teacher Residency (Drexel - BLCS Residency) (Grantee in 2021-22)
BEI funds will support the development of a two-year residency program with a local charter school that serves 94% Black students. PTR will use grant funds to respond to some of the known challenges to completion by expanding coursework across two years, implement yearlong mentor training with a focus on developing culturally responsive and sustaining mentors, and an initiative to support affinity groups for our residents, mentors and alumni.

Project Inspire (Grantee in 2021-22)
Project Inspire will use BEI funds to increase the living stipend for Black residents, as well as design and launch a pre-residency internship for Black applicants and other aspiring Black candidates. This paid, multi-week internship will allow candidates to learn more about the history of public schools in Chattanooga, the root cause of educational inequities, culturally sustaining teaching practices, and the competencies of effective educators and leaders.

RTR (Grantee in 2019-20, 2020-21, 2021-22)
RTR will improve and expand its BEI interventions which include mentoring, induction, emergency funds, and professional development for Black educators. RTR also plans to launch new affinity groups based on the direct needs of educators.

St. Louis Teacher Residency (Grantee in 2021-22)
St. Louis Teacher Residency (STLTR) will use BEI funds to provide targeted support to Black educators by offering tuition scholarships for all Black residents who successfully complete the first year of the residency and are recommended for certification and licensure. STLTR will also operate an emergency fund dedicated specifically to Black residents, strengthen DEI coursework experience, and design meaningful affinity and collaboration structures for residents.

University of St. Thomas/St. Paul Urban Teacher Residency/Minneapolis Special Education Teacher Residency (Grantee in 2019-20, 2020-21, 2021-22)
BEI funding supports a consortium of institutions serving the greater St. Paul/Minneapolis area by providing scholarships, support for licensure exams and other personal needs, and connecting residents, graduates, and other district leaders through affinity groups and navigating pair mentors. The program will build teacher leadership by providing mentoring opportunities for graduates, potentially leading to more teacher mentors of color who will coach and support Black residents.