

PRESS RELEASE**Contact:**

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FOR IMMEDIATE RELEASE

March 24, 2021

NCTR Working with Jackson Public Schools to Build Second Teacher Residency

The National Center for Teacher Residencies (NCTR) will continue its partnership with Jackson Public Schools (JPS) in Jackson, Mississippi to build a second teacher residency to address critical shortages in the areas of elementary, mathematics, and special education teachers with support from the William and Flora Hewlett Foundation.

Two years ago, NCTR launched its partnership with JPS to build its first teacher residency program as part of the Mississippi Department of Education's effort to improve teaching and learning in the state. To ensure that the needs of students are being met by the district's second residency program, NCTR will conduct a landscape analysis to help the district determine how best to meet the district's current human capital needs. "We knew from working with NCTR before that they were the ideal partner to help us not only build the second residency but to determine which direction to take," said Dr. Michael Cormack, Chief of Staff in Jackson Public Schools.

The work in Jackson will take 18 months with the first six months spent conducting a landscape analysis. The second part of the project will develop the residency, building upon the successful elements established during the development of the first program. "Building a second residency in Jackson is very exciting," said Keilani Goggins, Associate Program Director at NCTR. Goggins knows the context in Jackson well. Goggins and NCTR Network and Black Educators Initiative Director, Erica Hines built Jackson's existing residency. "The district is poised to do some very innovative things with another residency that is tailored to meet the needs of its educators, particularly given the work we are doing upfront with them" she continued.

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About NCTR: The National Center for Teacher Residencies is a nonprofit organization dedicated to developing, launching, supporting, and accelerating the impact of teacher residency programs. Headquartered in Chicago, NCTR's mission is to disrupt historical educational inequities by advancing the teacher residency movement to prepare effective, diverse, culturally responsive educators. For more information about NCTR, please visit [www.https://nctresidencies.org/](https://nctresidencies.org/)