

NATIONAL CENTER FOR TEACHER RESIDENCIES



In a classroom, nothing under the school's control impacts student learning more than a skilled and effective teacher. The best educators get five to six more months of learning from their students over the course of a school year than do low-performing teachers. This is why it is imperative that we develop capable, skilled, committed teachers for all students, but especially for those most in need of an achievement boost.

The National Center for Teacher Residencies (NCTR) is doing exactly that. **NCTR is the leading national non-profit dedicated to developing and expanding high-quality teacher residencies to prepare and support a generation of effective educators.** Our network of teacher residency partners select smart, dedicated people and train them to be great teachers. To date, they have prepared nearly 3,500 teachers to serve high-need students and schools. Collectively, those graduates are teaching 200,000 students nationwide.

Research and data show that graduates of teacher residencies increase student achievement more than traditionally-trained teachers. Principals who hire and work with these residency graduates report that they are exceptionally well prepared for today's classrooms and that they outperform typical new teachers in their districts' evaluation systems:

- Of 39 teacher preparation programs in Tennessee in 2015, the **Memphis Teacher Residency has the highest percentage of graduates meeting and exceeding**

student growth averages on the state's value-added assessment system, according to state data.

- In 2014-15, **Denver Teacher Residency graduates teaching in Denver Public Schools outperformed all other new teachers in every aspect** of the district's evaluation system, and 97 percent of its principals said they would be more likely to hire a residency graduate than one from any other teacher preparation program.
- In 2015, **70 percent of residents in the San Francisco Unified School District received "Highly Effective" or "Outstanding" ratings** on the district's teacher evaluation framework—the top two ratings on a five-tiered scale.

Attracting and retaining great teachers is a significant challenge, particularly for high-need schools. Residency programs provide schools with much needed stability: 86 percent of residency graduates are still teaching in their high-need schools after three years; in a typical urban district half of new teachers will leave during that same time span. With districts spending, on average, \$18,000 to recruit, train, and support every teacher they hire, the lower attrition rates of residency graduates mean substantial savings for their districts. Their longevity also strengthens a school's collective expertise and professional capacity.

Finally, residencies attract a larger percentage of people of color to the profession. More than half of residency graduates are people of color; nationally fewer than 20 percent of teachers are people of color.

Better-prepared teachers, higher student achievement, and lower staff turnover make residency programs a smart and powerful investment for communities, schools, and taxpayers.



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contactus@nctresidencies.org

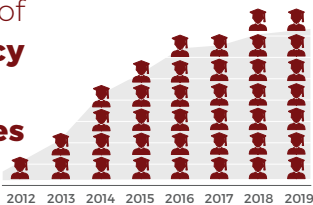
TEACHER RESIDENCIES



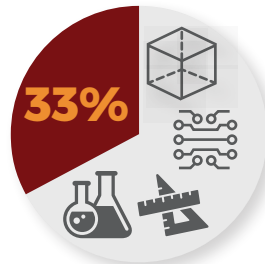
Residency Program Graduates

3,652

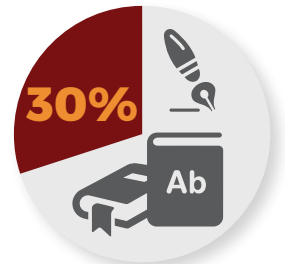
Number of Residency Program Graduates to Date



Percent of Graduates Teaching STEM Subjects



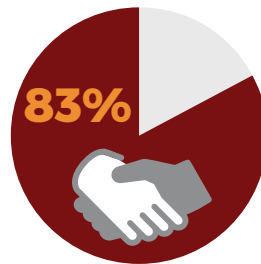
Percent of Graduates Teaching English Language Learners



Percent of Graduates Teaching Special Needs Students



Percent of Graduates Teaching in Partner Districts after 3 Years



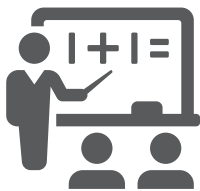
Percent of Graduates Teaching in Title I Schools



Network Program Key Stats 2018-19

861

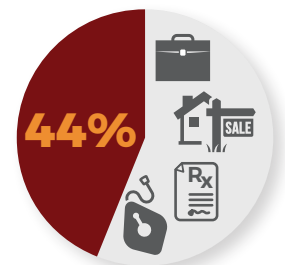
Total Number of Residents



Residents Identifying as People of Color



Residents that are Career Changers



437

Number of Training Sites



1,319

Number of Mentors Working with Residents

