



Starting a New Residency Program

Nothing under a school's control impacts student learning more than a skilled teacher. That is why, in 2007, we founded the National Center for Teacher Residencies (NCTR) to transform how educators are prepared for America's classrooms. A more selective and rigorous approach to teacher preparation, residencies produce teachers who are better equipped to help children succeed from day one.

At NCTR we work with residency programs at all stages of their development, from new start-ups to established programs. Through our Residency Foundations and New Site Development Programs, we support local education advocates who are building viable teacher residency programs from scratch. We also work to assist traditional teacher preparation programs shifting their offerings to a clinical model via our Institutions of Higher Education Program.

All of these services capitalize on our knowledge gained from years of developing effective, clinically-rich residency programs that prepare teachers who are committed to improving student achievement in high-need schools.

The Residency Foundations Program

Starting a residency program can be a daunting, years-long process with an incredibly steep learning curve. However, there is no reason program creators must do this alone. **Over the last 10 years, NCTR has helped launch or develop 36 teacher residency programs that are preparing diverse, talented, and effective educators for schools that need them most.** We have specifically designed our Residency Foundations Program to support those who are beginning to assess the viability and sustainability of a teacher residency in their community.

Residency Foundations provides partners with targeted

assistance and support to explore how a residency program would best align with local teacher recruitment and training efforts. Residency Foundations also helps districts, charter schools, universities, and non-profits identify potential high-quality teacher preparation partners and outline necessary steps to ensure that all parties understand their roles and responsibilities. NCTR guides emerging programs in building local partnerships and in planning their organizational structure, while also leading them through an assessment of the policy and funding landscape in their communities and states.

New Site Development and Institutions of Higher Education Programs

After completing Residency Foundations, leaders continue to build their program using NCTR's *Standards for Effective Residencies*, a **research-based framework that ensures the successful creation of a high-performing residency or strong clinical-oriented program.** NCTR works with new residencies for up to two years as they create their curriculum, develop strategies for recruiting residents and mentors, and plan for assessment and evaluation measures. Along the way NCTR reviews and analyzes implementation data to ensure a quality program design.

NCTR also works with colleges and universities to strengthen teacher preparation. The Institutions of Higher Education Program guides institutions as they shift to residency and other clinically oriented models. This involves providing technical assistance to colleges and universities as they identify partner school districts and assisting them in the design of training and professional development for mentors and residents that reflects authentic classroom experiences.



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