

NATIONAL CENTER FOR

TEACHER RESIDENCIES



In a classroom, nothing under the school's control impacts student learning more than a skilled and effective teacher. The best educators get five to six more months of learning from their students over the course of a school year than do low-performing teachers. This is why it is imperative that we develop capable, skilled, committed teachers for all students, but especially for those most in need of an achievement boost.

The National Center for Teacher Residencies (NCTR) is doing exactly that. **NCTR is the leading national non-profit dedicated to developing and expanding high-quality teacher residencies to prepare and support a generation of effective educators.** Our network of teacher residency partners select smart, dedicated people and train them to be great teachers. To date, they have prepared nearly 3,500 teachers to serve high-need students and schools. Collectively, those graduates are teaching 200,000 students nationwide.

Research and data show that graduates of teacher residencies increase student achievement more than traditionally-trained teachers. Principals who hire and work with these residency graduates report that they are exceptionally well prepared for today's classrooms and that they outperform typical new teachers in their districts' evaluation systems:

- Of 39 teacher preparation programs in Tennessee in 2015, the **Memphis Teacher Residency has the highest percentage of graduates meeting and exceeding**

student growth averages on the state's value-added assessment system, according to state data.

- In 2014-15, **Denver Teacher Residency graduates teaching in Denver Public Schools outperformed all other new teachers in every aspect** of the district's evaluation system, and 97 percent of its principals said they would be more likely to hire a residency graduate than one from any other teacher preparation program.
- In 2015, **70 percent of residents in the San Francisco Unified School District received "Highly Effective" or "Outstanding" ratings** on the district's teacher evaluation framework—the top two ratings on a five-tiered scale.

Attracting and retaining great teachers is a significant challenge, particularly for high-need schools. Residency programs provide schools with much needed stability: 86 percent of residency graduates are still teaching in their high-need schools after three years; in a typical urban district half of new teachers will leave during that same time span. With districts spending, on average, \$18,000 to recruit, train, and support every teacher they hire, the lower attrition rates of residency graduates mean substantial savings for their districts. Their longevity also strengthens a school's collective expertise and professional capacity.

Finally, residencies attract a larger percentage of people of color to the profession. More than half of residency graduates are people of color; nationally fewer than 20 percent of teachers are people of color.

Better-prepared teachers, higher student achievement, and lower staff turnover make residency programs a smart and powerful investment for communities, schools, and taxpayers.



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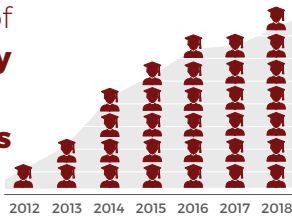
TEACHER RESIDENCIES



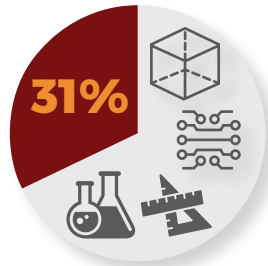
Residency Program Graduates

3,492

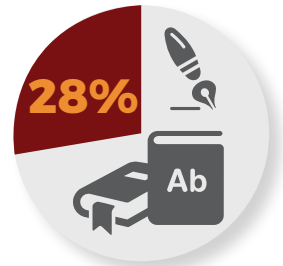
Number of Residency Program Graduates to Date



Percent of Graduates Teaching STEM Subjects



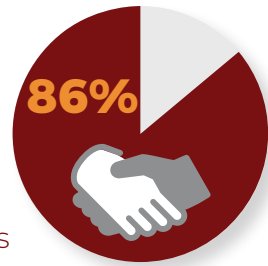
Percent of Graduates Teaching English Language Learners



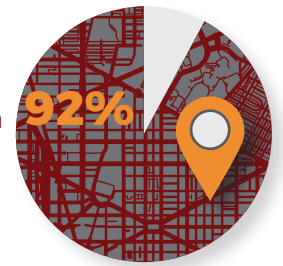
Percent of Graduates Teaching Special Needs Students



Percent of Graduates Teaching in Partner Districts after 3 Years



Percent of Graduates Teaching in Title I Schools



Network Program Key Stats 2017-18

792

Total Number of Residents



Residents Identifying as People of Color



Residents that are Career Changers



398

Number of Training Sites



1,014

Number of Mentors Working with Residents





NCTR Network Partners

- 1. Alder Graduate School of Education**
Oakland, Calif. and Memphis, Tenn.
A partnership between Aspire Public Schools, University of the Pacific (CA) and Relay Graduate School of Education (TN)
- 2. Boettcher Teacher Residency**
Denver
A partnership between the Boettcher Foundation, Public Education & Business Coalition, Adams State University, and multiple school districts serving the Denver region and San Luis Valley
- 3. Boston Teacher Residency**
Boston
A partnership between the Boston Plan for Excellence, University of Massachusetts-Boston, and Boston Public Schools
- 4. Dallas Teacher Residency**
Dallas
A partnership between Texas A&M University – Commerce and partner districts and schools in the Dallas-Fort Worth area
- 5. Denver Student Teacher Residency**
Denver
A partnership between Denver Public Schools, Metropolitan State University of Denver, and the University of Colorado Denver
- 6. Denver Teacher Residency**
Denver
A partnership between Denver Public Schools and the University of Denver Morgridge College of Education
- 7. East Harlem Teaching Residency**
New York City
A partnership between East Harlem Teaching Residency, Hunter College School of Education and AmeriCorps
- 8. Inspired Teaching Residency**
Washington, D.C.
A partnership between the Center for Inspired Teaching, Trinity Washington University, and five D.C. public charter schools
- 9. Jacksonville Teacher Residency**
Jacksonville, Fla.
A partnership between Duval County Public Schools, the Jacksonville Public Education Fund, and the University of North Florida
- 10. Kansas City Teacher Residency**
Kansas City, Mo.
A partnership between Kauffman Foundation and Park University
- 11. Los Angeles Urban Teacher Residency**
Los Angeles
A partnership between the Center for Collaborative Education, California State University Los Angeles, and Los Angeles, Montebello, and Alhambra Unified School Districts
- 12. Memphis Teacher Residency**
Memphis, Tenn.
A partnership between the Memphis Teacher Residency, Union University, Shelby County Schools including the iZone and Achievement School District
- 13. Minneapolis Residency Program**
Minneapolis
A partnership between Minneapolis Public Schools, University of Minnesota, and Minneapolis Federation of Teachers
- 14. New York City Teaching Collaborative**
New York City
A partnership between New York City Department of Education and St. John's Graduate School of Education
- 15. New Visions for Public Schools-Hunter College Urban Teacher Residency**
New York City
A partnership between New Visions for Public Schools, Hunter College, and New York City Department of Education
- 16. Partnerships to Uplift Communities (PUC) Alumni Teach Project**
Los Angeles area
A partnership between PUC Schools and Loyola Marymount University
- 17. Philadelphia Teacher Residency**
Philadelphia
A partnership between the Academy of Natural Sciences at Drexel University and several Philadelphia schools
- 18. Project Inspire**
Chattanooga, Tenn.
A partnership between Public Education Foundation, Tennessee Tech University, and the Hamilton County Department of Education
- 19. Richmond Teacher Residency**
Richmond, Va.
A partnership between Virginia Commonwealth University and Richmond Public Schools
- 20. San Francisco Teacher Residency**
San Francisco
A partnership between San Francisco Unified School District, Stanford University, University of San Francisco, and United Educators of San Francisco
- 21. Seattle Teacher Residency**
Seattle
A partnership between Alliance for Education, University of Washington, Seattle Public Schools, and Seattle Education Association
- 22. St. Paul Urban Teacher Residency**
St. Paul, Minn.
A partnership between St. Paul Public Schools and University of St. Thomas
- 23. University of Chicago's Urban Teacher Education Program**
Chicago
A partnership between University of Chicago's Urban Education Institute and Chicago Public Schools



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