

## **NATIONAL CENTER FOR TEACHER RESIDENCIES RELEASES RECOMMENDATIONS FOR STATE SUPPORT FOR EFFECTIVE TEACHER RESIDENCIES:**

### **URGES STATES AND DISTRICTS TO USE FEDERAL FLEXIBILITY TO CREATE AND SUPPORT TEACHER RESIDENCIES**

The National Center for Teacher Residencies (NCTR) today released a new report entitled "[Recommendations for State Support for Effective Teacher Residencies](#)" to encourage states and districts to utilize the flexibility provided under the Every Student Succeeds Act (ESSA) to create and support teacher residencies. Teacher residencies are a key strategy in improving student achievement and teacher effectiveness.

"The federal government has recognized that states and local school districts are in the best position to make decisions for how to ensure that every child receives a high quality education," said Anissa Listak, founder and CEO of the [National Center for Teacher Residencies](#). "They also recognized that in order to see real student growth, every child must have access to an effective teacher."

ESSA gives states and local school districts broad flexibility in how they serve their students while requiring that they identify high-impact strategies for school improvement. States and school districts should use the flexibility provided in both Title I and Title II, Part A of the federal education law to address teacher preparation and effectiveness. Title I provides flexibility in developing plans to support the development and implementation of school improvement activities, and state and local districts are strongly encouraged to use Title II, Part A funds to improve equitable access to effective teachers.

According to NCTR, there are four main policy areas in which states can play a decisive leadership role to support teacher residencies through legislation and regulation – partnership and stakeholder collaboration, recruitment and selection, coaching and feedback, and assessment and evaluation. Recognizing that in states across the country, a continuum of residency program implementation exists, the report provides recommendations for all phases of implementation including data-focused policies, new funding opportunities, incentives for teachers and providers, and enhanced certification and preparation program requirements.

"We hope the ideas in this paper are considered by legislators and regulators in urban and rural states across the country to continue improving student outcomes for all students by building on the lessons learned from residencies to improve access to effective educators," Listak added.

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