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**FOR IMMEDIATE RELEASE**

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**NCTR Selects Four New Partners for Supporting Effective Educator Development Grant**

*Chicago* – Four high-need school district and higher education partnerships have been selected to launch teacher residency programs with the [National Center for Teacher Residencies](#) (NCTR) as part of the [Supporting Effective Educator Development](#) (SEED) federal grant, NCTR announced today.

McCormick Teacher Residency (South Carolina), Metro Nashville Teacher Residency (Tennessee), Nashville Teacher Residency (Tennessee), and New Schools for New Orleans (Louisiana) will each receive \$500,000 from NCTR and will participate in NCTR's innovative New Site Development Program. This two-year consulting curriculum will establish the core components of the residency.

The new residencies will join NCTR's ongoing work for the SEED project; NCTR was awarded \$11.7 million by the US Department of Education in October 2015 as part of an initiative to support great teaching and leadership.

"NCTR is excited to spend the next two years leading these partnerships to launch and scale strong, effective residencies," said Anissa Listak, CEO of NCTR. "Each partner demonstrates the skill and the will to examine how they can better prepare new teachers to work in high need schools."

The partners were selected from 16 applicants seeking partnership with NCTR to launch and expand the residency model in their local communities.

One partner, Nashville Teacher Residency (NTR), will focus on "recruiting, training, and supporting an experienced, diverse, and home-grown teacher workforce."

"NTR is humbled and thrilled to receive SEED support from NCTR," said Dr. Randall Lahann, NTR Director. "The NCTR partnership will allow us to expand our efforts to prepare exceptional, diverse teachers for Nashville public schools, while also providing us a national, collaborative network of innovative teacher residencies to push our thinking and practice."

Founded by Project Renaissance in 2015, NTR is a state-approved educator preparation program that recruits and trains college graduates to become high performing teachers serving students in Nashville's public schools.

NTR is a unique partner in that the residency is already underway, launched this year; the partnership with NCTR will help to expand a program that is already having an important impact. This fall, a diverse cohort of residents will begin preparation with NTR: 70 percent of residents identify as people of color, 24 percent are Metro Nashville Public School graduates, and 40 percent are first generation college graduates.

With the selection of these four new partners, NCTR makes significant progress toward achieving the goals of its SEED grant to expand NCTR's reach in developing, innovating, and sustaining highly effective residency programs. Throughout the three-year SEED grant, NCTR will establish nine new residencies to support up to 450 effective residents and 450 high quality mentors in high need districts; evaluate the implementation and impact of the residencies; and provide a first-of-its-kind virtual resource library to broadly disseminate best practices of the clinically-based preparation model.

To learn more about the National Center for Teacher Residencies, please visit [www.nctrresidencies.org](http://www.nctrresidencies.org).

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**About NCTR:**

The National Center for Teacher Residencies (NCTR) is a not-for-profit organization created to improve student achievement through the preparation of excellent new teachers for high need school districts. Based in Chicago, NCTR's two-fold mission is to build and support high performing teacher residency programs and to impact and inform the transformation of teacher preparation writ large through the dissemination of research and best practices. NCTR was formerly Urban Teacher Residency United.