

PRESS RELEASE

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FOR IMMEDIATE RELEASE

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US Department of Education Awards NCTR Supporting Effective Educator Development Grant

Chicago – The National Center for Teacher Residencies(NCTR) has been awarded an \$11.7 million Supporting Effective Educator Development grant, the [US Department of Education announced](#) October 5, as part of a \$50 million initiative to support great teaching and leadership.

The grant will expand the organization’s reach in developing, innovating, and sustaining highly effective residency programs. NCTR will establish nine new residencies to support up to 450 effective residents and 450 high quality mentors in high need districts, evaluate the implementation and impact of the residencies, and provide a first-of-its-kind virtual resource library to broadly disseminate best practices of the clinically-based preparation model.

The residency model is a district-serving teacher preparation program that is a partnership between high need school districts and, typically, an institution of higher education, nonprofit organizations, and other community stakeholders. Residents spend a full year training in a classroom working alongside effective, experienced mentor teachers.

One NCTR partner in the *Redefining Partnerships* project, the University of Texas of the Permian Basin, a Hispanic-serving institution, will serve the third fastest-growing small city in the nation, to create an urban- and rural-serving residency. Dr. Frank Hernandez, Dean of the College of Education said, “UTPB’s partnership in this grant is a remarkable opportunity to rethink how we approach teacher education to ensure that our teachers are ready to meet the needs of students from day one.” Hernandez, a member of Deans for Impact, feels the residency model’s intensive, school-based approach “will result in better prepared teachers.”

NCTR recently launched a new website that outlines core services, impact, and partners. To learn more about the National Center for Teacher Residencies, please visit www.nctresidencies.org.

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About NCTR:

The National Center for Teacher Residencies (NCTR) is a not-for-profit organization created to improve student achievement through the preparation of excellent new teachers for high need school districts. Based in Chicago, NCTR's two-fold mission is to build and support high performing teacher residency programs and to impact and inform the transformation of teacher preparation writ large through the dissemination of research and best practices. NCTR was formerly Urban Teacher Residency United.